

Kindermusik®

at the Phil!

Philharmonic Center *for the Arts*
5833 Pelican Bay Blvd, Naples FL 34108-2740

SPRING 2012

TUESDAYS

Village for ages newborn to 1½ years

With parent/caregiver present

Cock A Doodle Moo 1/10-2/28 \$120

Dew Drops 3/6-5/1 \$120

Tuesdays 9:30-10:15 a.m.

Our Time for ages 1½ to 3 years

With parent/caregiver present

Away We Go 1/17-5/1 \$215

Tuesdays 10:30-11:15 a.m.

Music for the Young Child for ages 5 to 7

Parent/caregiver arrives last 15 minutes for "sharing time"

Semester 2 1/10-4/24 \$215

Tuesdays 4:00-5:00 p.m.

WEDNESDAYS

Our Time for ages 1½ to 3 years

With parent/caregiver present

Away We Go 1/18-5/2 \$215

Wednesdays 9:15-10 a.m.

Our Time for ages 1½ to 3 years

With parent/caregiver present

Away We Go 1/18-5/2 \$215

Wednesdays 10:15-11 a.m.

Village for ages newborn to 1½ years

With parent/caregiver present

Cock A Doodle Moo 1/11-2/29 \$120

Dew Drops 3/7-5/2 \$120

Wednesdays 11:15 a.m.-noon

Call or e-mail "Ms. Susie" to enroll
269-2570 kmwithsusie@aol.com

Make checks payable to: **Ms. Susie**

THURSDAYS

Our Time for ages 1½ to 3 years

With parent/caregiver present

Away We Go 1/19-5/3 \$215

Thursdays 9:15-10 a.m.

Imagine That! for ages 3 to 5 years

Parent/caregiver arrives last 15 minutes for "sharing time"

Toys I Make,

Trips I Take 1/19-5/3 \$215

Thursdays 10:30-11:15 a.m.

Music for the Young Child for ages 5 to 7

Parent/caregiver arrives last 15 minutes for "sharing time"

Semester 1 1/12-4/26 \$215

Thursdays 4:00-5:00 p.m.

FRIDAYS

Village for ages newborn to 1½ years

With parent/caregiver present

Cock A Doodle Moo 1/13-3/2 \$120

Dew Drops 3/9-5/4 \$120

Fridays 9:15-10 a.m.

Family Time for ages newborn through 7 years

Parent participates in class with two or three children

Make Way for Music 2/3 -4/13 \$250

Fridays 10:30-11:15 a.m.



4/2-4/6 **SPRING BREAK** NO KINDERMUSIK CLASSES

Class Descriptions

Village *Cock-a-doodle-Moo!* -- Hop on the hayride—it's time to head for the farm! In this class, you will sing songs about the farm, including *Old MacDonald*, *Hayride*, and *Clever Cows*. You'll engage in rituals and playful activities with your baby, including infant massage, lap bounces, exercise, and quiet time.

Home Materials: A picture board book with charming farm animals and the sounds they make—*Cock-a-doodle-Moo*, a CD of the songs heard in class, a Sunshine Jingle instrument for music-making at home, and a set of Art Banners for the nursery wall.

Village *DewDrops* -- Stop and smell the roses—and lily of the valley, and tulips, and pansies. In this class, parents and babies will play and move together to songs about flowers, such as "Jasmine Flower," "How Does Your Garden Grow?," and "White Coral Bells." You'll also hear traditional Irish music, dance a jig and move to the "Irish Trot."

Home Materials: CD of beautifully arranged songs from class, a board book of colorful flowers—*DewDrops*, a set of Art Banners for the nursery wall, and a Flower Bells instrument for music-making at home.

Our Time *Away We Go!* -- Hop on the train, get in the car, board the plane, and Away We Go! This class focuses on transportation, a favorite topic for toddlers who are on the go, go, go! Sing and play along with favorite songs, such as "I've Been Workin' on the Railroad" and "Wheels on the Bus". Explore fast and slow, smooth and bumpy, and high and low. Read stories about ways to get around. Shiny Dinah tells the story of a train, and Giddy-Up! has a horse, speedboat, racecar, and more to help you get where you want to go.

Home Materials: Double CD featuring songs from class; two interactive story books—*Shiny Dinah* and *Giddy-Up!* to develop early literacy skills; Home Activity Book, and two harmonicas designed for toddlers.

Imagine That *Toys I Make, Trips I Take* -- Think of it like taking a course inside a child's imagination. We'll use the theme of a toy shop to make our pretend-creations, using rhythm and songs with every imaginary saw, hammer, and nail. The result is building the preschooler's sense of a sequence of events, which is good for storytelling, as well as making his ideas a reality.

Home Materials: Two books—*If I Had a Big Blue Boat* and *Tippity Tippity Too*, Toys I Make, Trips I Take Play Set, Two Home CDs, Family Activity Book, and a drum.

Family Time In *Make Way for Music*, families will sing, dance, and move their way through an exploration of several elements of music: beat and rhythm, concepts and contrasts (such as staccato and legato, high and low, the major scale, and arpeggios), the human voice, instrument families, and ensemble. They'll engage in developmentally appropriate activities that the whole family can enjoy together, including fingerplays, songs, circle dances, story time, and family jam.

Home Materials: Two books—*Drum Circle* and *Animals on Parade*, two Home CDs, Family Guide, an instrument-matching board game and two fingerdrums.

Music for the Young Child - Semester One

Everything your child learns later in semesters 2, 3, and 4 begins with this early introduction to singing, reading, and writing music and rhythm. Through dances and games that focus on rhythmic development, we'll learn a keyboard instrument—the glockenspiel—which will be used throughout all the Young Child classes. Your At Home Materials provide the music, instruments, stickers, and activities for a home version of the same playful activities you'll hear about from class, so your child—and you!—can learn where you're most comfortable: at home.

Home Materials: Children's Folder with stickers, games bag, and Music At Home Cards, Family Songbook, Home CD of music from class, glockenspiel, and canvas bag (during first semester).

Music for the Young Child - Semester Two

Playing simple musical patterns and songs on the featured instrument from the first session—the glockenspiel—is a central focus this semester. While learning to sing a melody, and then play the pattern on the glockenspiel, we'll delve deeper into the understanding of musical concepts such as piano and forte through orchestra-style music such as the William Tell Overture and Peter and the Wolf. Music appreciation and understanding continues with a complete introduction to the instruments of the orchestra and the families in which they are grouped.

Home Materials: Children's Folder with stickers, games bag, and Music At Home Cards, Family Songbook, and Home CD of music from class.

Spring semester January–May 2012
Schedule is subject to change